<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</table>
| 12.45-1.45pm | 12.45-1.45pm | 12.45-1.45pm | 12.45-1.45pm | | 4 patients describe their pain  
Aim: Complete a pain chart |
| **Unit 5 Pain**  
*Speaking* p28  
Pair speaking activity: Assess each other’s tolerance for pain |
| Vocabulary p28  
- *Your own pain*  
- *Types of pain*  
- *Severity of pain* | Vocabulary  
Pair review of previous week’s vocabulary  
Weekly vocabulary quiz: Dictation followed by sentence making  
| Homework feedback  
Discussion based on quiz TB p83  
‘How sensitive are you?’  
**Reading** p31 What is the role of pain?  
**Vocabulary** p31  
Verb/ noun collocations |
| N.B. All practice is in a medical context e.g. Which painkillers are most effective  
**Listening** p30  
Pain Relief during labour  
**Pronunciation** p30  
Practicing vowel sounds |
| **Homework**: Revise last week’s vocabulary  
**Homework**: TB p82 Comparatives |
| **Homework**: TB p83  
‘How sensitive are you?’  
**Reading** p31 What is the role of pain?  
**Vocabulary** p31  
Verb/ noun collocations |
| **Writing** p32  
Error correction of model paragraph and writing a short pain report for a patient |
| **Homework**: Revise today’s vocabulary |
| **Homework**: Weekly vocabulary List/ optional additional reading TB p22 |

**Text**: Oxford English for Carers: Nursing 1 T Grice & A Meehan